

# COOL TOOL-BE SAFE

**School-Wide Expectation:** Students should be safe at school.

**Location:** Building Wide

**PURPOSE:** Teach students safety in the school.

**Statement:** Student should consider safety when making decisions:

## **Discussions Topics:**

Identify what unsafe behavior means

Describe dangerous situations in the school setting

Describe the consequences of breaking classroom and school rules

## **Scenarios:**

Susan found a sharp stick while walking to school. Billy asked to touch it but she said "no". She played with the stick until the bell rang. She placed it in her book bag, so she could play with it later. Susan told Billy not to tell anyone. What should Billy do next? Is there any potential danger in having the sharp stick? Look up the words potential and danger.

Adam thought it would be cool to scare his friends. So he purchased a fake knife at Walmart to poke them at lunch. When Adam came to school he showed 3 of his classmates. Also, he planned to chase the smaller kids around with it on the way home. Adam lost it from his pocket, and is now afraid that someone stole it. A student in pre-kindergarten found it and hurt himself. What went wrong? Who is responsible? How could this situation have been avoided?

**STUDENTS SHOULD BE GIVEN TIGER TICKETS WHEN THEY DISPLAY AN UNDERSTANDING OF BEING SAFE IN SCHOOL!!!!**

## Cool Tool - Be Safe, Be Respectful

Stop, look, listen = Have fun

**School-Wide Expectation:** All students should be safe and respectful while on the playground.

**Location:** Playground

**Purpose:** To maintain an emotionally and physically safe environment for students to play. Students should also display respect for each other by taking turns and including others.

**Explanations:** Students should display respect by including everyone, using kind words, sharing, and using equipment appropriately. Students should be safe by following the rules/directions, keeping their hands and feet to themselves and lining up appropriately.

### Discussions

1. Kim and John were playing on the playground and decided to jump off the equipment. Kim fell and hit her head. What should they have done to keep safe? If a friend of yours wants to make a bad choice what can you do?
2. After lunch the teacher took her class outside for 20 minutes. When the twenty minutes were up the teacher called for everyone to line up. Some students took a long time to line up and Jimmy didn't go inside at all. Was this respectful to the teacher? Was Jimmy safe? What would a better choice be? Should the students go out for recess again tomorrow?
3. Amy wants to play jump rope with her friends. They tell she can not play because she is not their friend today. Are the girls being respectful to Amy? How does Amy feel?
4. How can play fighting end up with someone getting seriously hurt or suspended from school?

Tiger Tickets will be issued to students caught being safe and respectful!!!



## Cool Tool - Be Respectful

"Hands are not for taking!"

**School Wide Expectation:** Students will be respectful and responsible in our school.

**Location:** Building Wide

**Purpose:** To promote a safe learning environment

**Explanations:** It's important to be responsible and respectful while at school. This means to only use things that are yours or that you have permission for. If a student sees someone take something that isn't theirs they should tell an adult.

**Discussions:**

1. As you walk to the cafeteria you see someone go into Mrs. McClora's desk. There was no adult in her office. What should you do?
2. A group of boys are talking in the library about how they stole calculators from the teacher. What would be a responsible decision?
3. You see what a classmate has in their backpack and are thinking about going to get it. Would this be a good choice? What is a better option?

Tiger Tickets will be issues to responsible and respectful students who are caught being safe

## COOL TOOL

UNIVERSAL EXPECTATION: Be Safe

NAME OF SKILL/SETTING: Safe School Bus Rider and Bus

SEL STANDARD: 3A

### PURPOSE OF THE LESSON/WHY IS IT IMPORTANT.

1. To prevent accidents by obeying bus rules.
2. To know that the bus driver is in charge and should be listened to.

### TEACHING EXAMPLES

1. You're sitting on the bus and your friend wants you to change seats. The bus is moving, so you now that you have to stay seated and face forward. You stay where you are and tell your friend you'll sit with them tomorrow.
2. You get a treat at the end of the day. You remember that you can't eat on the bus, so you put it in your backpack and wait until the end of the day to eat your treat.
3. The bus is at school waiting in the driveway. No teachers are on bus duty yet. You want to get ready to leave the bus, but you remember to wait until the bus driver tells you it's OK to leave.

### STUDENT ACTIVITIES/ROLE PLAYS

1. Practice sitting properly in the seat and telling a friend you can't change seats.
2. Role-play a child putting a treat in a backpack.
3. Role-play the bus in the driveway with someone being the bus driver and telling the student it's OK to get off the bus.

### FOLLOW UP/ REINFORCEMENT ACTIVITIES

1. Pre-correct proper bus behavior at the end of the day and at school meetings.
2. Continue with the Best Bus Award each week.
3. Have children nominate other children for following bus rules.



## COOL TOOL

(example for students with moderate to severe disabilities)

**UNIVERSAL EXPECTATION:** Be Safe

**NAME OF SKILL/SETTING:** Appropriate Touch

**SEL STANDARD:** 2C

### PURPOSE OF THE LESSON/WHY IS IT IMPORTANT.

1. To teach appropriate physical boundaries
2. To be safe by reducing physical aggression and increasing social appropriate behaviors

### TEACHING EXAMPLES

1. Teach appropriate touch for school (wave, handshake, high 5).
2. Teach appropriate touch for home/family (hugs, kissing, holding hands).
3. Read Hands Are Not for Hitting
4. Make placemats with students names, handprints, and positive things hands can do.

### STUDENT ACTIVITIES/ROLE PLAYS

1. Ask students to place *Boardmaker* pictures of hugging, kissing, handshakes, handholding in appropriate category: home or school.
2. Ask students to identify and practice positive things that hands can do: clapping, high five, waving, etc...
3. Have students greet each other at morning meeting with handshakes.

### FOLLOW UP/ REINFORCEMENT ACTIVITIES

1. Use *Model Me Kids* video lesson that teaches keeping hands to self (ask social workers to borrow this resource)
2. Redirect students to handshake if they attempt to hug or kiss a staff or peer.



## Cool Tool

### Be Respectful

#### "Hands are not for hitting!"

**School Wide Expectation:** Students should respect each other. Students need to keep their hands and feet to themselves. Students should refrain from physical confrontations.

**Location:** All School

**Purpose:** Teach students how to resolve conflicts without resorting to physical confrontations. For example you can use the "DeBug" strategies, talk things out, and/or ignore.

#### Discussions:

1. A group of your friends has been playing a game in the cafeteria where they poke each other when least expected. What should you do? Should you play too? Are there consequences for this type of game? What could you do instead?
2. 2 people in your class have been picking on some other student. Your peers want you to join in. You think if this keeps happening there will be a fight. Do you join in? Do you tell a teacher? Do you talk to your friends?
3. You hear a rumor that someone wants to fight you afterschool. How should you handle the information?
4. While in line at the water fountain, Billy pushes you out the way. What should you do next?

Tiger Tickets should be issued to respectful students who are caught avoiding fights and conflicts with others.



# COOL TOOL

## Fighting/Aggressive Behavior

**School-Wide Expectation:** Students should respect each other and refrain from verbal and physical confrontations with each other.

**Location:** Building Wide

**PURPOSE:** Teach students how to resolve conflicts without verbal or physical confrontations. (For example: Talking it Out or Telling a Caring Adult)

### Discussions:

1. A group of your friends have been playing a game in which they hit each other when it is least expected. Should you join in and play too? What kinds of bad things could happen playing these kinds of games? What are some games you could play that would be more fun?
2. Your friend wants to fight a student they don't like. Your friend wants you to join them in teasing and harassing the person until they can actually fight. Should you join them? Should you seek help from an adult? What could you do so that you are not a part of what your friend plans to do?

**Tiger tickets should be issued to responsible students who are caught treating others kindly and avoiding physical confrontation.**



# COOL TOOL-BE SAFE

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**Statement:** Student should consider safety when making decisions:

## **Discussions Topics:**

Identify what unsafe behavior means

Describe dangerous situations in the school setting

Describe the consequences of breaking classroom and school rules

## **Scenarios:**

Susan found a sharp stick while walking to school. Billy asked to touch it but she said "no". She played with the stick until the bell rang. She placed it in her book bag, so she could play with it later. Susan told Billy not to tell anyone. What should Billy do next? Is there any potential danger in having the sharp stick? Look up the words potential and danger.

Adam thought it would be cool to scare his friends. So he purchased a fake knife at Walmart to poke them at lunch. When Adam came to school he showed 3 of his classmates. Also, he planned to chase the smaller kids around with it on the way home. Adam lost it from his pocket, and is now afraid that someone stole it. A student in pre-kindergarten found it and hurt himself. What went wrong? Who is responsible? How could this situation have been avoided?

**STUDENTS SHOULD BE GIVEN TIGER TICKETS WHEN THEY DISPLAY AN UNDERSTANDING OF BEING SAFE IN SCHOOL!!!!**



# COOL TOOL – LUNCHROOM BEHAVIOR

**School Wide Expectation:** Students will behave in the appropriate manner while in the lunchroom.

**Location:** Lunch Room

**Purpose:** To alleviate inappropriate behaviors during lunchtime.

**Explanations:**

Students should be able to eat lunch and follow the procedures and rules for lunchroom behavior.

## FOR DISCUSSION

What are the rules for the lunchroom?

1. Students will sit and remain seated until dismissal.
2. If the student requires assistance they should raise their hand and wait to be acknowledged by the lunchroom supervisor.
3. Students should clean up their table area when they finish eating.
4. When lunch is over students should have their tray ready for pick-up and disposal.
5. Students will line up according to the lunch supervisors directions silently. Students with lunch boxes or bags should carry them back to their classrooms.

Scenarios:

You want to get up to throw away your trash before lunch is over. Should you get up?

**NO! YOU SHOULD REMAIN AT YOUR TABLE AND RAISE YOUR HAND TO ASK FOR PERMISSION TO WALK AROUND DURING LUNCH.**

You are mad at the people you usually sit with and you want to sit somewhere else for the day. Should you switch tables?

**NO! YOU SHOULD RAISE YOUR HAND AND ASK YOUR SUPERVISOR IF YOU CAN SIT AT ANOTHER TABLE. IF THE SUPERVISOR SAYS NO THEN YOU MUST REMAIN WHERE YOU ARE.**

**STUDENTS WHO DISPLAY THE PROPER LUNCHROOM BEHAVIOR SHOULD**



# COOL TOOL

## Fighting/Aggressive Behavior

**School-Wide Expectation:** Students should respect each other and refrain from verbal and physical confrontations with each other.

**Location:** Building Wide

**PURPOSE:** Teach students how to resolve conflicts without verbal or physical confrontations. (For example: Talking it Out or Telling a Caring Adult)

### Discussions:

1. A group of your friends have been playing a game in which they hit each other when it is least expected. Should you join in and play too? What kinds of bad things could happen playing these kinds of games? What are some games you could play that would be more fun?
2. Your friend wants to fight a student they don't like. Your friend wants you to join them in teasing and harassing the person until they actually fight. Should you join them? Should you seek help from an adult? What could you do so that you are not a part of what your friend plans to do?

**Eagle Bucks should be issued to responsible students who are caught treating others kindly and avoiding physical and verbal confrontations.**



# COOL TOOL

## Fighting/Aggressive Behavior

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**PURPOSE:** Teach students how to resolve conflicts without verbal or physical confrontations. (For example: Talking it Out or Telling a Caring Adult)

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## **COOL TOOL –BE SAFE**

**School-wide expectation:** Students should be safe at school

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**PURPOSE:** Teach students safety in the school.

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### **Discussion Topics:**

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Describe dangerous situations in the school setting

Describe the consequences of breaking classroom and school rules

### **Scenarios**

Susan found a sharp stick while walking to school. Billy asked to touch it but she said "no." She played with the stick until the bell rang. She placed it in her book bag, so she could play with it later. Susan told Billy not to tell anyone. What should Billy do next? Is there any potential danger in having the sharp stick? Look up the words potential and danger.

Adam thought it would be cool to scare his friends. So he purchased a fake knife at Walmart to poke them at lunch. When Adam came to school he showed it to 3 of his classmates. Also, he planned to chase the smaller kids around with it on the way home. Adam lost it from his pocket and is now afraid that someone stole it. A student in pre-kindergarten found it and hurt himself. What went wrong? Who is responsible? How could this situation have been avoided?

**STUDENTS SHOULD BE GIVEN EAGLE BUCKS WHEN THEY DISPLAY AN UNDERSTANDING OF BEING SAFE IN SCHOOL!!!**



## **COOL TOOL – DEFIANCE**

**School Wide Expectation:** Students should follow the directions of adults the first time given.

**Location:** Building wide

**Purpose:** To establish a safe and respectful environment within our school.

**Explanations:**

**Defiance** is when a student is refusing to follow the directions of an adult.

**For Discussion:**

Why is showing defiance a negative choice with your behavior?

What are the benefits of follow the directions of adults?

**Situations:**

1. An adult asks you to clean up whatever work or project you are working on and set it aside to start a new activity. Should you wait to follow those directions or follow them right away? Why?
2. An adult asks you to stop talking in the hallway or during class because you are being disruptive to others around you. Should you stop talking immediately or continue your conversation until you feel it is finished?

**STUDENTS WHO ARE DISPLAYING RESPECT AND COOPERATIVE BEHAVIOR  
SHOULD RECEIVE EAGLE BUCKS.**



## Cool Tool – Getting Started

School Wide Expectation: Students should know, understand and follow the procedures in our school.

Location: Building – Wide

Purpose: To promote a safe, productive, and friendly school environment

Classroom Discussion Topics:

(Each teacher should discuss, role play and/or demonstrate each expectation)

- Entering the building
- Classroom behavior
- Hallway behavior
- Specials behavior
- Entering and returning to the classrooms
- Lunchroom behavior Dismissal expectations/leaving the building
- Explain the "Give me Five" procedures
- Discuss and explain the Eagle Bucks

Eagle Bucks are issued when students are caught doing the right thing without being told to do so. During the first two weeks back to school, Eagle Bucks should be issued on a consistent basis to reward and promote positive behaviors.



## **COOL TOOL**

### **GETTING STARTED**

**School Wide Expectation:** Students should know, understand and follow the procedures in the school.

**Location:** Building-Wide

**Purpose:** To promote a safe, productive and friendly school environment.

**Classroom Discussion Topics** (Each teacher should discuss, role play and/or demonstrate each expectation).

- Entering the building
- Classroom Behavior
- Hallway Behavior
- Bathroom Behavior
- Specials Behavior
- Entering and Returning to Classrooms
- Lunchroom Behavior
- Dismissal Expectations/Leaving the Building
- Explain the "Give Me Five" Procedure
- Discuss and Explain the Eagle Bucks

Eagle bucks are issued when students are caught doing the right thing without being told to do so. During the first few weeks of school Eagle Bucks should be issued on a consistent basis to reward and promote the positive behaviors.

# COOL TOOL OF THE WEEK-BE RESPECTFUL

## "R-E-S-P-E-C-T FIND OUT WHAT IT MEANS TO YOU"

**School Wide Expectation:** Students should follow the directives of adults and display the proper courtesy to others.

**Location: Building-Wide**

**Purpose:** To establish a respectful and pleasant environment within our school.

### **Explanations:**

**RESPECT** is to be polite and cooperative with others.

**RESPECT** is treating others the way you want to be treated.

**RESPECT** is accepting others for who they are.

### **FOR DISCUSSION:**

How do you show respect towards others?

What are the benefits of people treating others with respect?

### **STUDENT ROLE-PLAY SITUATIONS:**

1. A classmate cuts you in line. How should you respond?
2. Your food is not ready in the lunchroom and you have to wait. What should you do?
3. There is water on the floor in the bathroom. Who should you tell?
4. A classmate is having a difficult time reading a word aloud. Show how you would help.
5. A teacher asks you to line up and quiet down. Demonstrate what this looks like.

**RESPECTFUL STUDENTS SHOULD RECEIVE "TIGER TICKETS!!!"**



# COOL TOOL OF THE WEEK

## "BE RESPECTFUL"

**School Wide Expectation:** Students should follow the directives of adults and display the proper courtesy to others.

**Location:** Classroom

**Purpose:** To establish a respectful and pleasant environment within our classroom.

**Explanations:**

**COURTESY** is polite and considerate behavior.

**RESPECT** is the proper courtesy shown to a person.

*Respectfulness is displayed by your level of cooperation and obedience.*

**Classroom Expectations:**

Students should remain in their seat and ask for permission to move.

Students should raise their hands for recognition.

Students should follow adult directives the first time given.

Students should pay attention when someone is speaking.

Students should take responsibility for their own mistakes.

Students should speak to their classmates in a respectful manner.

Students should explain why it is important to treat others the way you want to be treated.

**Key words:** Please, thank you, yes, no, I'm sorry, may I, excuse me, no thank you

**STUDENTS SHOULD RECEIVE TIGER TICKETS FOR USING "KEY WORDS"!!!**



# COOL TOOL OF THE WEEK

## "BE RESPECTFUL"

**School Wide Expectation:** Students should follow the directives of adults and display the proper courtesy to others.

**Location:** Classroom

**Purpose:** To establish a respectful and pleasant environment within our classroom.

**Explanations:**

**COURTESY** is polite and considerate behavior.

**RESPECT** is the proper courtesy shown to a person.

*Respectfulness is displayed by your level of cooperation and obedience.*

**Classroom Expectations:**

Students should remain in their seat and ask for permission to move.

Students should raise their hands for recognition.

Students should follow adult directives the first time given.

Students should pay attention when someone is speaking.

Students should take responsibility for their own mistakes.

Students should speak to their classmates in a respectful manner.

Students should explain why it is important to treat others the way you want to be treated.

**Key words:** Please, thank you, yes, no, I'm sorry, may I, excuse me, no thank you

**STUDENTS SHOULD RECEIVE TIGER TICKETS FOR USING "KEY WORDS"!!!**



## Cool Tool - Be Respectful!!!!

**School-Wide Expectation:** All students should apply decision making skills to deal responsibly with social situations

**Location:** Field Trips and Special Activities

**Purpose:** To establish a safe and pleasant environment within our school and community.

**Explanations:** Students should display respect while in school and in the community. They should continue to be responsible and respectful towards others. They should follow the guideline of the place they are visiting.

### Discussions

1. List possible guidelines to follow while on a fieldtrip. What are some consequences for not following the guidelines?
2. What are the rules and/or expectations for field day?
3. Do we still follow school rules even though we are outside? How do you show respect for your teachers and classmates during special events?
4. When you are outside how do you alert a caring adult of dangerous situations

Tiger Tickets will be issued to students caught being disrespectful!!!!

## Cool Tool of the Week

### Be Respectful

**School Wide Expectation:** Use Appropriate Language when addressing peers or staff members

**Location:** Building-Wide

**Purpose:** Students should be able to communicate with others WITHOUT name calling or using curse words.

#### Teaching Examples:

1. Robbie and Katie are playing together. Katie has a toy that Robbie wants but she won't give it to him. Robbie curses at Katie and calls her a bad name. Katie cries and doesn't want to be Robbie's friend anymore

When you curse at someone you are using bad language that can hurt people's feelings. You should use kinds and respectful words when talking to others.

2. Michael heard his dad use a curse word last night. He goes to school and says it to others in his classroom. The other students are upset with Michael and stay away from him.

#### Activities:

1. Students can role play and model how to use respectful words and manners (ex. Saying excuse me, not cutting in line, apologizing, saying please/thank you)
2. Brainstorm examples of positive/respectful words to use in school.
3. Discuss negative words- how they make you feel and consequences for using them

Respectful students should receive tiger tickets, especially when they are caught addressing their peers appropriately



## **COOL TOOL OF THE WEEK**

**School Wide Expectation:** Students should follow the directives of adults and display the proper courtesy to others. (BE RESPECTFUL)

**Location:** Building-Wide

**Purpose:** To establish a respectful and pleasant environment within our school.

### **Explanations:**

COURTESY is polite and considerate behavior.

RESPECT is the proper courtesy shown to a person.

Rude and disobedient conduct is considered a lack of respect.

Respectfulness is displayed by your level of cooperation and obedience.

### **FOR DISCUSSION:**

If someone shows you respect then you should be respectful in return? Do you agree?

How do you feel when you treat someone with respect and they respond with rudeness?

What can you do to make this a more respectful world?

Do you consider yourself to be a respectful person?

What are the benefits of people treating others with respect?

### **EXTENSION ACTIVITY:**

Write an essay that describes three things you could do to be a more respectful person.

Explain how that would affect your relationship with others and how it benefits you to be a respectful person.

## COOL TOOL OF THE WEEK

### Be Respectful- INTERMEDIATE

School Wide Expectation: Use Appropriate Language when addressing peers or staff members.

Location: Building-Wide

Purpose: Students should be able to communicate with others without the use of foul language or profanity.

Teaching Examples:

1. You and a group of your friends are talking and laughing at lunch. One of your friends begins to describe something that happened yesterday on the way home. They are cursing and using inappropriate language to tell the story. What should you do? Should you say something to them about their language?
2. Your classmate continues to call your name and talk to you during quiet time. You are getting upset and want to tell them off. What should you do instead? Who could you talk to? Is there a nice way to say leave me alone?
3. Tim is writing curse words on his desk. He is showing his classmates but they don't think it's funny. How do you think Tim feel now? What should he do next? Is this a good idea? Why/why not?

Kids Activities

1. Students can role play other scenarios and discuss the appropriate response to disrespectful words.
2. Students can brainstorm and find other words that can be used to express themselves.

Reinforcement Activities

1. Compliment students for using appropriate language in various situations especially when addressing their peers.
2. Reinforce expected behavior with a tiger ticket.



## **COOL TOOL OF THE WEEK BE RESPECTFUL**

**School Wide Expectation:** Students should follow the directives of adults and display the proper courtesy to others.

**Location:** Building-Wide

**Purpose:** To establish a respectful and pleasant environment within our school.

**Explanations:**

**COURTESY** is polite and considerate behavior.

**RESPECT** is the proper courtesy shown to a person.

Rude and disobedient conduct is considered a lack of respect.

Respectfulness is displayed by your level of cooperation and obedience.

**FOR DISCUSSION:**

How do you feel when you treat someone with respect and they respond with rudeness?

Do you consider yourself to be a respectful person?

What are the benefits of people treating others with respect?

What would be respectful responses in the school setting?

Is blowing, lip smacking, and grunting when someone speaks disrespectful?

**RESPECTFUL STUDENTS SHOULD RECEIVE TIGER TICKETS!!!**

## **COOL TOOL OF THE WEEK "BE RESPECTFUL"**

**School Wide Expectation:** Students should treat others kindly and display the proper courtesy for the property of others.

**Location:** Building-Wide

**Purpose:** To establish a respectful and pleasant environment within our school.

**Explanations:**

**COURTESY** is polite and considerate behavior.

**RESPECT** is the proper courtesy shown to a person and their belongings.

**GOAL:**

Students should respect their teachers, peers and the property of others. Students should speak kindly to one another in the school setting. Students should refrain from writing on or destroying the property of others. Showing respect towards others lets them know that you care.

**DISCUSSION:**

Would you like if someone destroyed your project?

What are the benefits of people treating others with respect?

Is blowing, lip smacking, and grunting when someone speaks



## **Cool Tool of the Week - Bathroom Behavior**

**School Wide Expectation:** Students should be respectful to each other in the bathrooms. Be quick, quiet and clean while in the bathroom.

**Location:** Bathrooms

**Purpose:**

1. To teach privacy demonstrates respect for self and others
2. Maintain a safe, healthy and clean environment

**Explanations:** Students should respect all things and property while in the bathroom. Students need to remember that the bathroom is a private place that should be kept quick, quiet and clean.

### **Student Role-Play Situations**

- Role play being quick and quiet
- Identify examples of disrespect to property in the bathrooms
- Karen is in the bathroom and thinks it would be fun to write on the stall door. She remembers that she needs to respect all things and property in the bathroom. She decides not to write anything and go back to class.
- Jaylon is in the bathroom and thinks it would be fun to squirt/spray water onto the mirror and floors. List/discuss some consequences that Jaylon might get.

**Respectful Students should receive Tiger Tickets!!**

# COOL TOOL

## Property: Respect, Responsibility and Ownership

**School-Wide Expectation:** Students should respect the property of the school and others. All students are responsible for the proper handling of borrowed property.

**Location:** Building Wide

### INTRODUCTION

Introduce the topic of property by providing a definition to the class.

**Property-** something you or another person owns.

### ACTIVITY

**Brainstorm:** Have the students brainstorm a list of objects in the classroom or on the school grounds that belong to themselves, classmates, teacher, and school.

**Discussion:** Discuss with your students what happens when property is damaged or destroyed. Explain how important it is to take care of all property.

**Tiger tickets** should be issued to responsible students who are caught treating property with respect.



## COOL TOOL OF THE WEEK

### Be Respectful-Primary

School Wide Expectation: Use Appropriate Language when addressing peers or staff members.

Location: Building-Wide

Purpose: Students should be able to communicate with others without name calling or curse words.

Teaching Examples:

1. Robbie and Katie are playing together. Katie has a toy that Robbie wants but she won't give it to him. Robbie curses at Katie and calls her a bad name. Katie cries and doesn't want to be Robbie's friend anymore.

**When you curse at someone you are using bad language. Cursing at someone hurts their feelings and makes them not want to be your friend. You should use kind words when talking to others.**

2. Micheal heard his dad say a curse word last night. He goes to school and says it in the classroom. The other students are not happy with the words Micheal is using so they stay away from him.

**Cursing is mean and not good. You should use nice words when you talk to other people.**

Kids Activities

1. Students can role play how to use their manners, e.g. saying excuse me, please, thank you, I'm sorry.
2. Students and teacher can brainstorm caring words to use in school.
3. Students can discuss how negative words make them feel.

Follow-up Reinforcement Activities

1. Compliment students for using appropriate language in various situations especially when addressing their peers.
2. Reinforce expected behavior with a tiger ticket.

## COOL TOOL OF THE WEEK

### Be Respectful- INTERMEDIATE

School Wide Expectation: Use Appropriate Language when addressing peers or staff members.

Location: Building-Wide

Purpose: Students should be able to communicate with others without the use of foul language or profanity.

Teaching Examples:

1. You and a group of your friends are talking and laughing at lunch. One of your friends begins to describe something that happened yesterday on the way home. They are cursing and using inappropriate language to tell the story. What should you do? Should you say something to them about their language?
2. Your classmate continues to call your name and talk to you during quiet time. You are getting upset and want to tell them off. What should you do instead? Who could you talk to? Is there a nice way to say leave me alone?
3. Tim is writing curse words on his desk. He is showing his classmates but they don't think it's funny. How do you think Tim feel now? What should he do next? Is this a good idea? Why/why not?

#### Kids Activities

1. Students can role play other scenarios and discuss the appropriate response to disrespectful words.
2. Students can brainstorm and find other words that can be used to express themselves.

#### Reinforcement Activities

1. Compliment students for using appropriate language in various situations especially when addressing their peers.
2. Reinforce expected behavior with a tiger ticket.



# COOL TOOL OF THE WEEK

## "BE RESPECTFUL"

**School Wide Expectation:** Students should follow the directives of adults and display the proper courtesy to others.

**Location:** Classroom

**Purpose:** To establish a respectful and pleasant environment within our classroom.

**Explanations:**

**COURTESY** is polite and considerate behavior.

**RESPECT** is the proper courtesy shown to a person.

*Respectfulness is displayed by your level of cooperation and obedience.*

**Classroom Expectations:**

Students should remain in their seat and ask for permission to move.

Students should raise their hands for recognition.

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Students should pay attention when someone is speaking.

Students should take responsibility for their own mistakes.

Students should speak to their classmates in a respectful manner.

Students should explain why it is important to treat others the way you want to be treated.

**Key words:** Please, thank you, yes, no, I'm sorry, may I, excuse me, no thank you

**STUDENTS SHOULD RECEIVE TIGER TICKETS FOR USING "KEY WORDS"!!!**



# COOL TOOL –BE RESPECTUFL

## Primary

**School-wide expectation:** Use appropriate language when addressing peers or staff members.

**Location:** Building wide

**PURPOSE:** Students should be able to communicate with others without name calling or curse words.

### Teaching Examples:

1. Robbie and Katie are playing together. Katie has a toy that Robbie wants but she will not give it to him. Robbie curses at Katie and calls her a bad name. Katie cries and does not want to be Robbie's friend anymore.

**When you curse at someone you are using bad language. Cursing at someone hurts their feelings and makes them not want to be your friend. You should use kind words when talking to others.**

2. Michael heard his dad say a curse word last night. He goes to school and says it in the classroom. The other students are not happy with the words Michael is using so they stay away from him.

**Cursing is mean and not good. You should use nice words when you talk to other people.**

### Activites:

1. Students can role play how to use their manners e.g. saying excuse me, please, thank you, I'm sorry.
2. Students and teachers can brainstorm caring words to use in school.
3. Students can discuss how negative words make them feel.

### Follow-up Reinforcement Activities

1. Compliment students for using appropriate language in various situations especially when addressing their peers.
2. Reinforce expected behavior with an Eagle buck.



# COOL TOOL –BE RESPECTUFL

## INTERMEDIATE

**School-wide expectation:** Use appropriate language when addressing peers or staff members.

**Location:** Building wide

**PURPOSE:** Students should be able to communicate with others without name calling or curse words.

### Teaching Examples:

1. You and a group of your friends are talking and laughing at lunch. One of your friends begins to describe something that happened yesterday on the way home. They are cursing and using inappropriate language to tell the story. What should you do? Should you say something to them about their language?
2. Your classmate continues to call your name and talk to you during quiet time. You are getting upset and want to tell them off. What should you do instead? Who could you talk to? Is there a nice way to say leave me alone?
3. Tim is writing curse words on his desk. He is showing his classmates but they do not think it is funny. How do you think Tim feels now? What should he do next? Is this a good idea? Why or why not?

### Activites:

1. Students can role play other scenarios and discuss the appropriate response to disrespectful words.

### Follow-up Reinforcement Activities

1. Compliment students for using appropriate language in various situations especially when addressing their peers.
2. Reinforce expected behavior with an Eagle buck.

# Cool Tool (created 12/04)

SCHOOL-WIDE EXPECTATION: Respect in the hallway

NAME OF THE SKILL: Respect all things in the hallway

## PURPOSE OF THE LESSON / WHY IT'S IMPORTANT

1. Respect what belongs to others in the hallway

## TEACHING EXAMPLES:

1. I'm walking down the hall by myself, and I notice an open backpack with a delicious snack falling out. I realize I forgot my snack and am tempted to take that one. I remember to keep my hands to myself and respect other people's belongings.

## KID ACTIVITIES / ROLE PLAYS:

1. Role-play teaching example and other things that could be taken from the hall.

## FOLLOW-UP / REINFORCEMENT ACTIVITIES:

1. Pre-correct / review as needed
2. Review games
3. Verbally praise
4. Ask five different students how they will respect all things in the hallway.



# Cool Tool of the Week

**SCHOOL-WIDE EXPECTATION:** Respect during dismissals

**NAME OF THE SKILLS:** Respect others, yourself, all things & learning

## PURPOSE OF THE LESSON / WHY IT'S IMPORTANT

1. Students need to respect others, self, all things, and learning to provide a safe dismissal environment.

## TEACHING EXAMPLES:

1. Your teacher says its time to go home for the day. You get all your belongings like your coat, backpack, lunchbox, and homework. You remember you can't come back to school after you leave the building so you double-check that you have all of your belongings. You remember to listen to your teacher and you wait until he or she dismisses you. As you're walking safely down the hall and out the door to the flagpole you see your friend from another class and you want to play together after school. But, she rides the bus and she kindly reminds you that you need to talk after you get home from school.

## KID ACTIVITIES / ROLE PLAYS:

1. Role-play teaching examples on the blacktop or in the classroom.

## FOLLOW-UP / REINFORCEMENT ACTIVITIES:

1. Adults will review rules as appropriate.
2. Review appropriate doors for walkers and bus riders
3. Ask 2-4 different students how they will show respect during arrivals.
4. Verbally praise students who follow rules.

# Cool Tool (created 12/04)

SCHOOL-WIDE EXPECTATION: Respect in the classroom

NAME OF THE SKILLS: Respect learning in the classroom

## PURPOSE OF THE LESSON / WHY IT'S IMPORTANT

1. Encourage learning in the classroom
2. Speaking with good purpose

## TEACHING EXAMPLES:

1. Your teacher is teaching math, Darla turns to you and starts talking - you ignore Darla and continue listening.
2. During class time Darla tells you to get out your book. You don't listen to Darla; instead you wait for instructions from the teacher.
3. A couple friends ask you to tell on someone else. You walk away and let the teacher take care of it.

## KID ACTIVITIES / ROLE PLAYS:

1. Make a T chart of student roles and teacher roles.
2. Have student's role-play where they become the teacher and are interrupted by students doing their job.
3. Role-play "one line" responses to tattling.

## FOLLOW-UP / REINFORCEMENT ACTIVITIES:

1. Recognize students who do their own job
2. Verbally praise
3. Give students who know their role as a student the opportunity to be the "teacher."



# Cool Tool of the Week

**SCHOOL-WIDE EXPECTATION:** Respect during arrivals

**NAME OF THE SKILLS:** Respect others, self, all things & learning

## **PURPOSE OF THE LESSON / WHY IT'S IMPORTANT**

1. Students need to respect others, self, all things, and learning to provide a safe arrival environment.

## **TEACHING EXAMPLES:**

1. You arrive on time at 8:05 with your homework in your backpack. The supervisor greets you and notices you came on time appropriately and hands you a gem. You see your friends swing their backpacks and calling each other put-downs. You want to go over and stand with your friends, but the supervisor kindly reminds you to go to your line and tells your friends to keep hands, feet and objects to yourself and to speak with good purpose.

## **KID ACTIVITIES / ROLE PLAYS:**

1. Role-play teaching examples on the blacktop or in the classroom.

## **FOLLOW-UP / REINFORCEMENT ACTIVITIES:**

1. Adults will review rules as appropriate.
2. Ask 2-4 different students how they will show respect during arrivals.
3. Verbally praise students who follow rules.